



## Policy 1: Vision, Mission, Priorities and Values

### Purpose:

To provide a shared philosophical foundation to guide the work, planning and decision making for the Yellowknife Education District No.1

### Definitions:

Vision: is the ideal future state conditions that the Division aspires to create

Mission: declares the practical commitments and actions believed to be needed to achieve its vision.

Priorities: are board statements that describe long-range desired results based on our Vision, Mission and Values and include our Strategic Plan.

Values: are what anchor the District and are foundational; they are not just a way of doing, but a way of being.

### Vision

Educating for Life!

### Mission

Yellowknife Education District No. 1, will inspire student success through quality learning opportunities, supported by meaningful engagement and partnerships with students, families, staff and community to provide all students with the education required for a life of learning.

### Board Strategic Priorities 2021 to 2024

- Community - Foster critical understanding of local, national and global issues
- Indigenous Language and Education - Honour and celebrate Indigenous language and culture for all learners
- Learning - Ensure inclusive, equitable and authentic learning experiences
- Wellness - Build relationships and cultivate a culture of holistic wellness

### Values

Supporting the Vision, Mission and Priorities are the core values of accountability, collaboration, equity and integrity:

- Education is a holistic process of imparting or acquiring knowledge and for developing skills, values, reasoning and judgment in the preparation an individual for a life of learning, meeting future challenges and in becoming a responsible members of society.
- Every student can learn, be capable and experience success in preparation for life through a cooperative, collaborative, and caring environment that enhances student learning.
- Every student has a right to schooling that recognizes and is sensitive to their needs, interests, and abilities.

### References/Related Documents:



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- Education Act
- Administration Procedure

Revision History			
Revision	Revision Description	Date	Approved by
1			
2			
3			
4			