

NOVEMBER 2021 NEWSLETTER

4701-52nd Avenue, Yellowknife, NT X1A 2N8

Phone: (867) 669-0773 | Fax: (867) 873-3630 | www.sjf.yk1.nt.ca



Principal's Message Mr. Dean MacInnis

Learning has looked and felt different this term. Transitioning from in-person instruction to remote online learning so early on in the year has come with challenges. We know that families have done what has worked best for them, and we respect and support that. This term, your child's report card will look different because the school year was just getting started before moving online with instruction. It will share the learning opportunities offered by your child's teachers. You may notice that there may not be number grades. Some students may receive "INC" instead of a grade. This means teaching and learning are in progress and that the learning

may be reviewed and assessed at a later time. Student Support Plans are currently being updated following the remote learning period to reflect the accommodations for semester one, in-person learning. As the SSPs are being updated during this time, your child's program may not be indicated on the progress report in November. Our staff is doing its best to support all students during this time.

Parent/Student/Teacher Interviews will be held on November 9-10th from 4-7pm. Instructions on how to book interviews can be found inside. If you have any questions, please contact the school at (867) 669-0773.

Inside this newsletter you'll find details about an upcoming grad parent meeting. We are also holding a few virtual presentations with universities over the next few weeks. All graduating students are welcome to attend.

On Friday, October 29th staff and students were invited to dress up in halloween costumes for their chance to win prizes from the Falcon's Nest. See inside for pictures!



IMPORTANT DATES

November 8

Report Cards Posted

November 9-10

PST Interviews 4-7pm

November 10

Remembrance Day
Virtual Assembly

November 11

Remembrance Day No School

November 15

Grad Parent Meeting (Virtual) 7pm

November 18

PAC Meeting (Virtual) 7pm

November 26

No School

STAY CONNECTED

SJF Online:

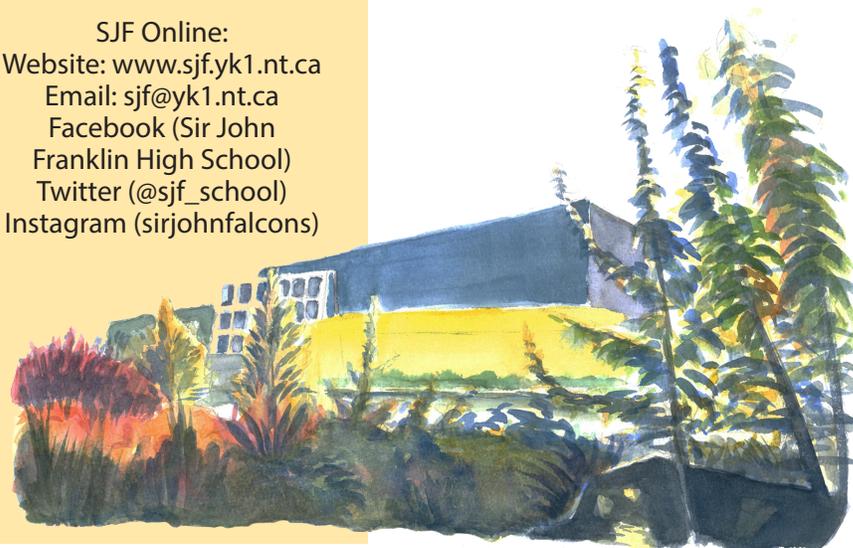
Website: www.sjf.yk1.nt.ca

Email: sjf@yk1.nt.ca

Facebook (Sir John
Franklin High School)

Twitter (@sjf_school)

Instagram (sirjohnfalcons)





You are invited to a virtual meeting on
Monday, November 15, 2021
7:00-8:30pm

TOPICS OF DISCUSSION INCLUDE:

Graduation
Credits

Validation
Statements/
Transcripts

Student
Financial
Assistance

Graduation
Ceremonies



Join by scanning QR Code
or following link below:

Topic: SJF Class of 2022 Parent Meeting
Time: Nov 15, 2021 07:00 PM Yellowknife

Join Zoom Meeting
<https://us04web.zoom.us/j/73037538051?pwd=MkllTjFGUXFyYlVXR2RiNVpjT2lvQT09>

Meeting ID: 730 3753 8051
Passcode: 32n58N

Science Theatre Presentations!

Ryerson University
November 16
11:30-12:30

University of Alberta
November 17
11:30-12:30

Canadian Armed Forces
November 23
11:30-12:30

All presentations are virtual.
These presentations are
open to all students who
are graduating this year.



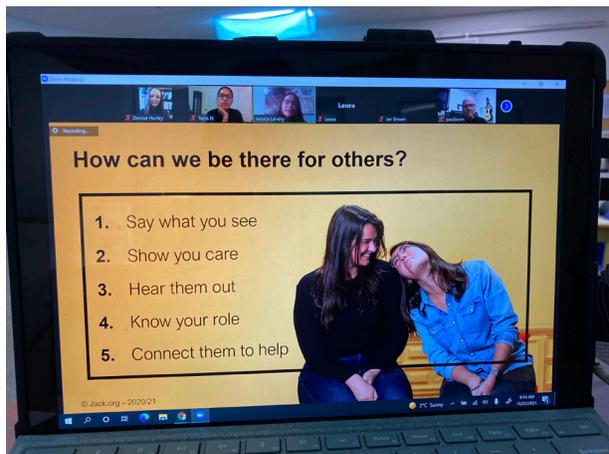
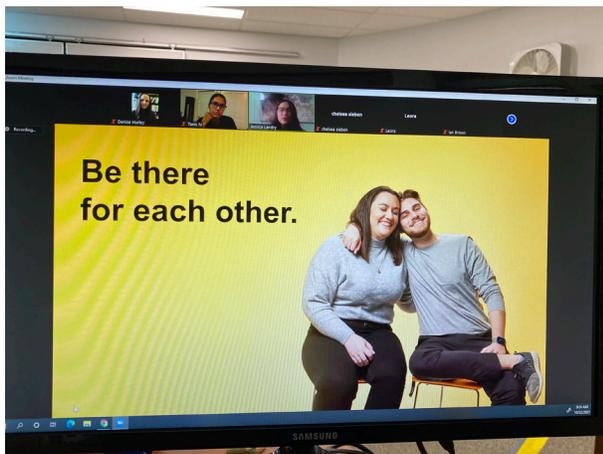
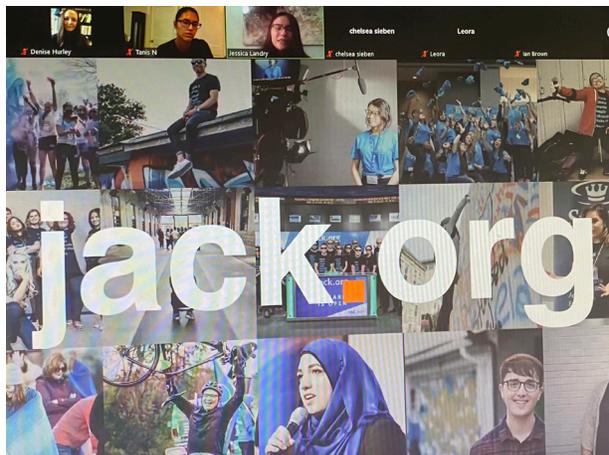
SJF MAGMA hosts a virtual mental health Jack Talk

Magnanimous Advocates Generating Mental Health Awareness (MAGMA), Sir John's student-led Mental Health Advocacy group, hosted a Virtual Mental Health Jack Talk for Sir John staff and students on Friday, October 22!

It has never been more important for young people to have the knowledge and tools they need to look out for themselves and each other! That is why MAGMA paired with Jack.Org, a Canadian charity that trains and empowers young leaders to revolutionize mental health, to deliver a Jack Talk! Jack.Org introduced the Virtual Jack Talk to ensure young people continue to have access to first-rate mental health education during these extraordinary times. Jack Talks are mental health presentations delivered by young people to young people.

The Virtual Jack Talk uses peer-to-peer education to teach young people how to identify signs of struggle, how to look out for themselves and one another, and how to access support. The content is based on a professionally developed curriculum and focuses on equating the importance of mental health to that of physical health.

SJF staff and students were fortunate to hear speakers, Jessica Landry and former ESJFHS alumni, Tanis Niditchie, share their personal stories of mental health. We want to thank everyone who was able to join us, and remind everyone reading this that you are NOT alone! If you notice signs that you or someone else might be struggling with their mental health, please reach out! On the next page is a list of Youth Mental Health Supports that are available to NWT residents.



Youth Crisis Resources

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| <p>The Centre for Northern Families Emergency Line: 867-873-9131</p> <p>Child and Family Services 867-873-7046 On-call Child Protection Worker – 867-445-1092</p> <p>Royal Canadian Mounted Police Emergency Line: 867-669-1111</p> <p>Alison McAteer House Crisis Line: 867-873-8257</p> <p>Stanton Territorial Hospital Psychiatric Unit Crisis Line: 867-920-2121 Switchboard: 867-669-4111</p> | <p>Kids Help Phone Text Services: Text "CONNECT" to 686868 Phone: 1-800-668-6868</p> <p>First Nations and Inuit Hope for Wellness Help Line 1-855-242-3310</p> <p>NWT Help Line 1-800-661-0844</p> <p>Yellowknife Victim Services 24/7 Crisis Hotline: 867-765-8811</p> <p>Trans Lifeline Hotline 1-877-330-6366</p> |
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Youth can also contact CYCCs at the email addresses and numbers provided below:

Nicole Lawlor

Email: nicole.lawlor@yk1.nt.ca

Phone: 867-445-9878

Shweta Pal

Email: shweta.pal@yk1.nt.ca

Phone: 867-446-5880

Parent-Teacher Interviews November 9-10th

As of Monday, Nov. 1st, you will be able to book your parent teacher interviews online. Attached you will find instructions on how to use our appointment system. Parent teacher interviews will be held on Nov. 9th and 10th from 4:00 -7:00pm. Please make sure to enter your phone number and email when registering. You will be asked when booking the appointment whether you would like to do it virtually or by phone.

Please respect the 15 minute time slots as the teachers have a lot of parents to see. If you are not able to schedule an appointment, please contact your child's teacher directly to set up a time that works best for all of you to talk.

If you have any questions, please contact the school at 867-669-0773.

See instructions on next page...

Parent Login

After logging into the system parents will be required to add the students to the system prior to scheduling appointments.

Welcome to the Smallville High on-line parent teacher interview booking system.

Appointments scheduling will start at specified times and you will be able to view teacher calendars and schedule appointments once you have entered your children into the system in preparation.

There are no students registered to this account. Please add your students in order to proceed. Once your students have been entered you will be able to book appointments with their teachers during the allowed booking period.

Add a Student

By clicking on the "Add a Student" button parents will be able to add all their students.

Student Administration

Add a New Student

First Name:

Last Name:

Add New Student

As each student is added to the system, the students are listed for parents to edit or delete them, or to schedule appointments. Note the schedule "Short Title" on the button.

Student Administration

Displaying 2 Entries

| First Name | Last Name | |
|------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sandy | Fester |   Nov 2009 Parent Teacher |
| Johnny | Test |   Nov 2009 Parent Teacher |

Insert New

SchoolAppointments.com

Scheduling Parent Teacher Appointments
Can be Easy for Everyone!

Appointment Date : Monday November 10th, 2008

1:30 pm

1:40 pm

1:50 pm

2:00 pm

Parent/Teacher Conference Scheduling

<http://sjf.schoolappointments.com>

Parent Registration

Parents click on the "Register" tab and fill in the registration form to create an account.

Register for an Account

**** All fields are required unless indicated ****

Parent First Name:

Parent Last Name:

Phone:

Email Address:
Please enter only one valid email address.

Preferred User ID: (no spaces allowed)
Valid user id's must be at least 4 characters long and can contain letters, numbers, or one of the following: the dash '-', the underscore '_', the at symbol '@', or the period '.'

Enter Your Password:

Enter Your Password Again:

Once parents have successfully registered, they will be logged into the system and can register their students.

Parent Appointment Scheduling

Parents can schedule appointments for any student that they have added to the system by clicking on the "Appointments" button beside the student's name. The parent is then taken to a page where they can select the teachers with whom they wish to meet. Multiple teachers can be selected by using the "Ctrl" key on a PC keyboard or the "Command" key on a Macintosh keyboard.

Spring 2011 PTI - Appointment Scheduling for Mike Fester

Spring 2011 PTI

Student :: Mike Fester

Select up to 4 teachers from the list.
Use the 'Ctrl' key to select more than one.

Calendars:

Spring 2011 PTI

Chase, Kit - Science, room 101
Dawn, Rene - French, room 102
Fay, Sophie - Math, room 103
Gray, Amber - English, room 104
Jay, Eric - Discovery1, Room 105
Sarah, Taylor - Gym, gym boys
amish, john
Sterling, Ashton - I.T., room 106 computer lab 1
Todd, Mia - S.S. room 107
Zack, Alex - Gym, Gym girls

Time Blocks

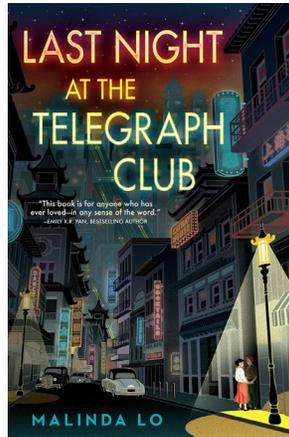
Wednesday

Wednesday Apr 20 - 2:00pm to 4:30pm
Wednesday Apr 20 - 5:00pm to 7:00pm
Thursday Apr 21 - 2:00pm to 5:00pm

A Book Review

By Sagan Power-Thériault

October 2021



Please enjoy a
book review
from one of our
Grade 8
students!

Lily wants nothing more than to go to the moon. But, as a queer Chinese girl in the 1950's in the United States, when the red scare was in full swing, she's already starting from behind. "Last Night At the Telegraphe Club" is a 394-page work of historical fiction, written by Malinda Lo and published at the beginning of 2021.

"Last Night at The Telegraph Club" is set in 1954-1955 in San Francisco's Chinatown and follows a 17-year-old Lily Hu trying to get into university, and eventually work at NASA. Throughout the book, she discovers her sexuality, and the barriers she faces because of it as she falls head over heels for her new friend Kathleen Miller. She also starts attending a Lesbian bar called the Telegraph Club. As if that weren't enough, the threat of deportation looms over her father despite his hard-earned American citizenship. This is due to the perceived threat of communism in the 1950s, and the fact that many Chinese American immigrants were under suspicion because the American government was looking for a scapegoat. This book had a serious yet at times happy tone, with little to no comedic relief and is told in the third person following the life of our protagonist, Lily.

The author of "Last Night at the Telegraph Club", Malinda Lo, wrote this book to shine a light on an often untold story; that of a young, queer Chinese girl, who lived in a time where it was unsafe to be either. This book explored many themes, such as the fear of communism in the 1950s and the dangers that queer people faced from law enforcement. The fear of Communism was based on the fact that it's a completely different way of operating the government, and people feared the disruption that it would cause. Since China was a communist regime, the government decided to point the finger at not only China but anyone born in China or who had Chinese ancestry. In 1954, the San Francisco police department launched a drive against "Sex deviants"(lesbian and gay people), which focuses on raiding gay bars and other known gay gathering places. This, obviously, made it very dangerous to go to gay bars, as they could be raided, and people attending could be arrested and in some cases, brutally beaten. The book explores these topics in events such as when Lily's father gets his citizenship papers taken away by the FBI, and when the Telegraphe Club gets raided.

My favourite part of the book is when, on page 383, Lily asks her little brother if her friend Shirley won the pageant she was competing in. This happens shortly after she had told Lily that she would bring shame upon her family for being a lesbian. That interaction was as follows;

“Did Shirley win Miss Chinatown?”

He was surprised “No.”

“Who did?”

“Some girl from George Washington High School.”

She felt an entirely ungracious satisfaction.

I loved this excerpt because it shows that even after all that had happened to her, Lily still found joy in the fact that her (no longer) friend had failed at something she really wanted, which probably crushed Shirley. I feel like most people can relate to this kind of bitter satisfaction. It appeals to my sense of retributive justice.

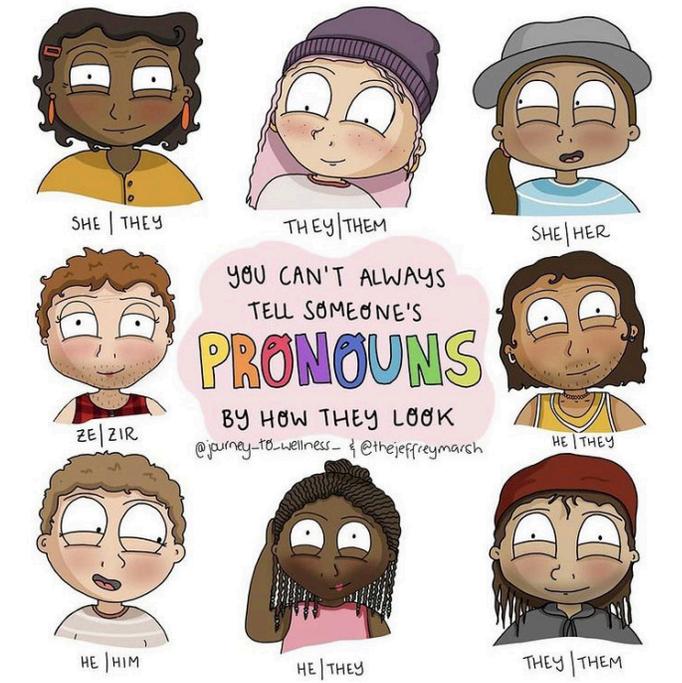
The part of this book I found the most interesting was the author's note. In it, she cites her source and gives a lot of interesting information on the time period this book takes place in. Some of the topics covered in these last few pages were things like the language used at the time, Chinatown and Chinese America and a few pages on lesbians, gender and community in the 1950s. I learned a few things in this last section such as the fact that homosexuality was categorized as a psychological disorder until 1987. I also learned more about the topic of the *Chinese Exclusion act*. Signed by President Chester A. Arthur, this was the first immigration ban in the US targeting a specific ethnic group.

This book did a really good job setting the scene and conveying emotions. By this I mean, when the author described how the protagonist was feeling, she made it really easy to visualize and relate to.

The author has written several other books. She typically writes young-adult fiction and sci-fi. One of her other works I would be interested in reading is *Ash* which is described as a lesbian retelling of Cinderella (which reminds me of another one of my favourite books; “Cinderella is Dead”). Malinda Lo is 47 and currently lives in Massachusetts with her wife.

I personally loved this book. I thought the development of the protagonist, and her way of viewing herself was really engaging and the build-up of the book had me on the edge of my seat! I love how the author also added a lot of historical context into this text. It was a great reading experience and I also learned a lot about the time this book was set in. I think people should read this book because it not only has a great plot but also teaches you a lot about the way the LGBTQ+ community was treated at the time and about history, as a lot was going on in the world in the 1950s, such as the red scare, the Korean War and the fact that World War II had just ended. I would recommend this book specifically to people who are interested in queer history and Chinese American history as well as people who like bitter-sweet tales and are okay with shedding a tear or two for a book.



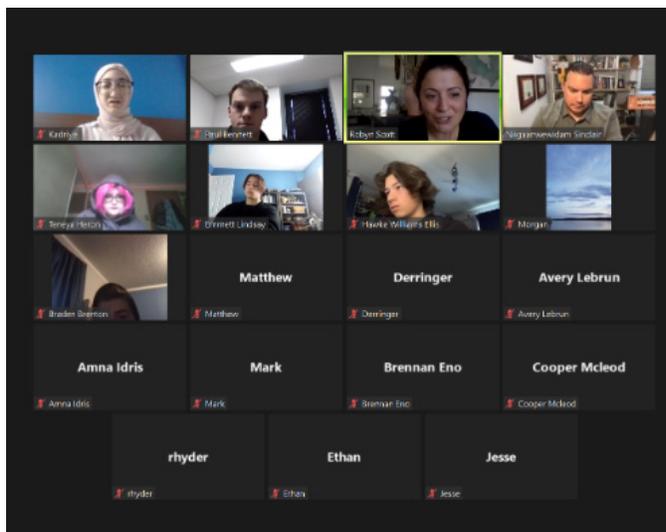


*October 19, 2021
International Pronouns
Day seeks to make
respecting, sharing,
and educating about
personal pronouns
commonplace.*

Referring to people by the pronouns they determine for themselves is basic to human dignity. Being referred to by the wrong pronouns particularly affects transgender and gender nonconforming people. Together, we can transform society to celebrate people's multiple, intersecting identities. (pronounsday.org)



The Gender & Sexuality Alliance invites you to practice sharing your pronouns with others.
Follow us on Instagram @sjf_gss



A Special Guest in our Northern Studies Class

Niigaan Sinclair, an Anishinaabe academic and writer based in Winnipeg, joined our Tuesday, October 12 Northern Studies class and spoke to us about the importance of recognizing what the land gives us as well as why we should thank the land. He also spoke to how colonization is still a process that is currently happening in our country and in our North.

This was quite a coup, thanks to Robyn Scott and her connection to Niigaan!



Semester 1 Mid-Term Process Report

Remote Learning:

GRADE 8: Teachers focussed on literacy and numeracy while bringing in science, social studies, health, Dene Kede, language class, art, music and physical activity where possible. On this report card you can expect to see learning outcomes and comments for your child as well as next steps. GRADE 9 - 12: Teachers will provide a regular progress report with a combination of anecdotal and when possible, marks for each course.

Student-Parent-Teacher Conferences:

Starting on November 1st, please make arrangements to attend the Parent-Student-Teacher interviews (virtually or by phone) which take place on the evenings of November 9 & 10. Interviews on both evenings are by appointment from 4:00pm to 7:00pm. Each teacher will be available for 22 appointments lasting 15 minutes. To book an appointment online, follow this link <http://sjf.schoolappointments.com> or if you need assistance call our office at (867) 669-0773.

Progress Reports/Report Cards:

The November Student Reports will be available on the Parent Portal on PowerSchool on November 8th for viewing. This will be on the website only, not the app. We will only be printing report cards for our grade 8 students and for any grade 9 to 12 student who requests one. If you need assistance with the PowerSchool access or you are setting up a new account, please contact us at (867) 669-0073 or email sjf@yk1.nt.ca

** If you would like a printed copy of the your child's report card, please call (867) 669-0773*

Instructions for Accessing Student Report Cards

(Grade 9-12 students):

1. Log in to the PowerSchool website using your parent account: <https://yk1.ece.gov.nt.ca/public>
2. Scroll to the bottom of the opening page to the section called "Report Card to print (PDF)"
3. Beside "Period Attendance" select the "Term".
4. For November 2021 report cards, click on "R1 2021- 2022"
5. Once you have selected the correct term, click the blue "Period Attendance" button.
6. A PDF of the November report card will pop up, and you can view, print, and/or save a copy.



What is Ace Week? (A knowledge drop from the GSS)

Ace Week, formerly known as Asexual Awareness Week, was founded in 2010. We celebrate Ace Week the last full week of October. The theme this year for celebrations between October 24 and 30, 2021 is “Beyond Awareness.” The term ace refers to all the identities that fit within the asexual spectrum.

The ace community has made significant headway over the years. Asexual representation in mainstream media continues to improve, major LGBTQ+ organizations now acknowledge and include us, and ace community groups have sprouted up and flourished in cities around the world. Ace Week gives us an opportunity to recognize these achievements and the efforts that made them possible.

Though we have much to celebrate, the fight for visibility and acceptance is still ongoing. Ace identities are often overlooked or misunderstood, and many aces still grow up not realizing that asexuality is an option. Since the issues aces face are directly influenced by their other marginalized identities, many in our community—especially aces of color, disabled aces, and aces with other LGBTQ+ identities—can face significant barriers to equality and acceptance.

These are some of the identities within the Ace umbrella:

- Gray** Romantic Sexual – almost never attracted sexually and/or romantically to others
- Homo** Romantic Sexual – attracted sexually and/or romantically to the same sex
- Bi** Romantic Sexual – attracted sexually and/or romantically to the same sex and other sexes
- Aromantic** Sexual – no sexual and/or romantic attraction to others
- Demi** Romantic Sexual – attracted sexually and/or romantically when strong emotional connection is established
- Hetero** Romantic Sexual – attracted sexually and/or romantically to the sexes other than their own
- Pan** Romantic Sexual – attracted sexually and/or romantically regardless of gender or identity
- Poly** Romantic Sexual – attracted sexually and/or romantically to other sexes (but not necessarily all other sexes)



Follow the Gender & Sexuality Squad on Instagram! @sjf_gss

Sources: Aceweek.org, Rainbow Coalition of Yellowknife Instagram

Northern Youth Abroad

visit www.nya.ca/apply

MEET
NEW
FRIENDS



SHARE
YOUR
CULTURE

TRAVEL



LEARN
NEW
SKILLS



EARN
SCHOOL
CREDITS

National Coming Out Day was October 11, 2021.

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HAPPY NATIONAL
COMING OUT DAY
TO THOSE...

@BLESSTHEMESSY



WHO ARE OUT &
LIVING AS THEIR
AUTHENTIC SELVES.

@BLESSTHEMESSY



WHO HAVE TO REMIND
OTHERS THEY'RE STILL OUT
REGARDLESS OF WHO
THEY'RE IN A RELATIONSHIP
WITH.

@BLESSTHEMESSY



WHO HAD A COMING
OUT THAT STILL FEELS
PAINFUL.

@BLESSTHEMESSY



WHO MAY NOT KNOW
WHAT LABELS OR
IDENTIFIERS FEEL
RIGHT YET.

@BLESS+THEMESSY



CANNOT YET COME
OUT BC OF FEAR OF
PHYSICAL OR EMOTIONAL
SAFETY.

@BLESS+THEMESSY



WHO DIDN'T GET
TO COME OUT ON
THEIR OWN TERMS.

@BLESS+THEMESSY



WHO CAME OUT BUT
BUT EVOLVED IN THEIR
UNDERSTANDING OF
SELF & HAD TO COME
OUT AGAIN.

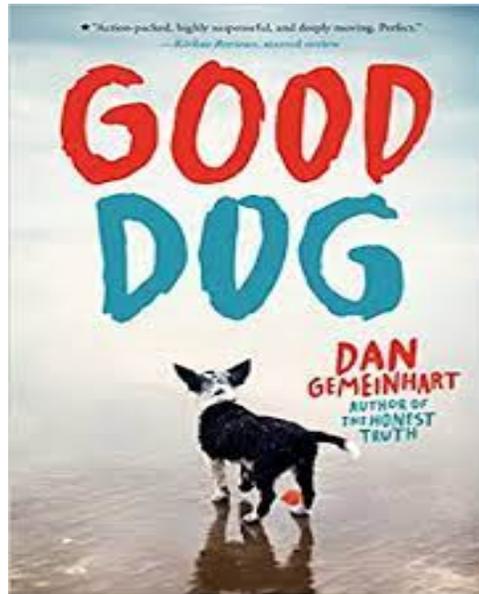
@BLESS+THEMESSY

**The Gender & Sexuality Squad
would like to acknowledge and
validate that coming out is a
process unique to each person
that evolves over time.**

Another great
book review
from one of our
Grade 8
students!

Good Dog October 2021

A book review by Victor Lumacad



The book that made me fall in love with Dan Gemeinhart's writing, the book that touched the bottom of my heart, is none other than Good Dog. Published on March 27, 2018, this 290 pages printed work has everything you're looking for in an amazing fiction book: it is jam-packed with emotions, action, adventure and mystery. Every single chapter will leave you on an exciting cliffhanger making you wonder what will happen next.

The book starts with a dog (Brodie) who finds himself in a beautiful place after his life on Earth; A place with other happy dogs, a place with open land and perfect green grass. Brodie senses there is something wrong. He knows that his best friend, a boy named Aidan, is in danger and he has to find a way back on Earth to help him.

“ He opened his eyes. His tail was still. But his body shook. Because his heart was telling him exactly what he needed to do. And Brodie? Brodie was one of those wonderful souls who, when his heart told him to do something, he did it. Yes, he was. Brodie looked at Shasha and he said the desperate, crazy, urgent truth that quivered alive in his hero's heart. “I have to go back” - page 12-13

It takes one brave dog to go back to the land of the living, knowing that he can lose his soul forever.

This astounding story is told from the perspective of the author. It is written with such excellence that you can paint a picture in your mind of what you're reading. He did a fabulous job of incorporating imagery in this book. My favourite part is when Brodie had flashbacks about him and Aidan. Dan Gemeinhart enhanced these flashbacks by using imagery.

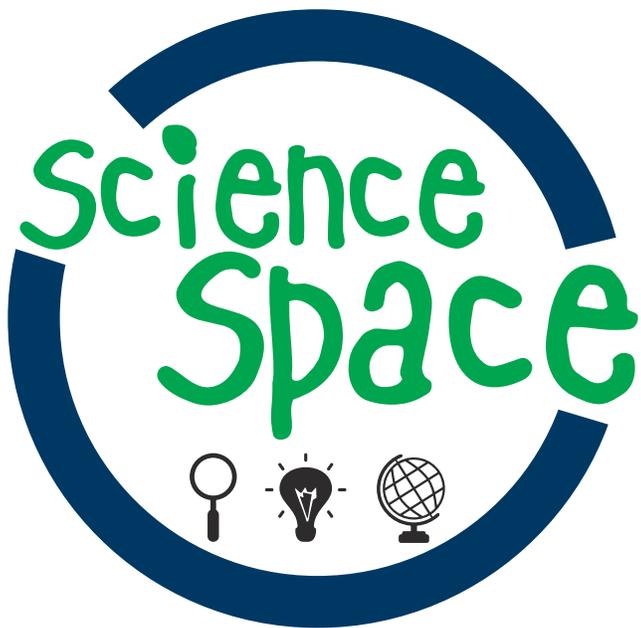
This book takes a special place in my heart. In 2018, my dog Ringo passed away. I was so heartbroken because he was always by my side when times were tough, much like Aidan and Brodie. I really wonder if Ringo is watching over me. Two strengths of this book are Brodie's bond with Aidan and Brodie's mentality. Brodie was certain that he would find his boy (Aidan). He loves his boy so much and he would do anything to see him again. No matter what obstacle stands in front of him he still pushes through. "You, me, together always" is a saying that Brodie said throughout the story. Brodie was Aidan's best friend, and I wonder if Aidan had human friends? Where was Aidan's mom? Is this story connected to the author? Who is Dan Gemeinhart?

Dan Gemeinhart is an author who is dedicated to writing and improving his books. He lives in a small town directly in the middle of Washington State with his wife and three younger daughters. He was a teacher-librarian in an elementary school for thirteen years. He has written five books and expects to publish his sixth sometime in 2022. He is a very respected and talented writer. His latest novel *The Remarkable Journey of Coyote Sunrise* was named *The 2019 Parents' Choice Award Gold Medal Winner*.

"I Don't believe in giving up and I don't think you should either" - Dan Gemeinhart

Books are meant for people who want to get lost in time, they are meant to satisfy and entertain you. Good Dog is way beyond that. There is something special about this book that reaches deep into your heart; this book is the epitome of an emotional rollercoaster. The story will take you on an unexpected and fun journey. I would recommend this book to people who like adventure, fast-paced action and especially animals.





Creative Learning

The SJF Science teachers looked for creative ways to do labs and activities while students learned online. Over the past weeks, Kim Poitras's Chemistry 20 French Immersion students were able to meet outside safely to learn about the Gas Laws. The SJF outside classrooms created a different experience and an opportunity to share.

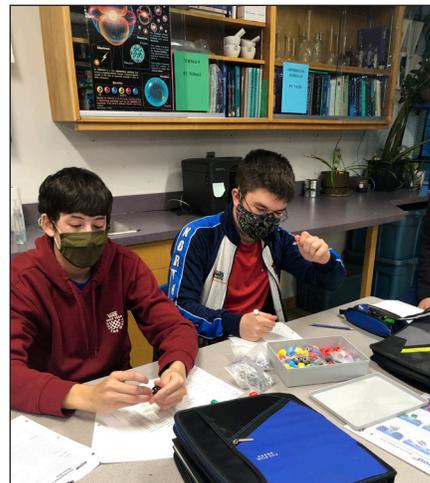
As we transition into the school again, students will have many opportunities to learn, share and express what they know through STEM activities and labs. Creating these new experiences only shows how exciting Science learning can be in any environment.



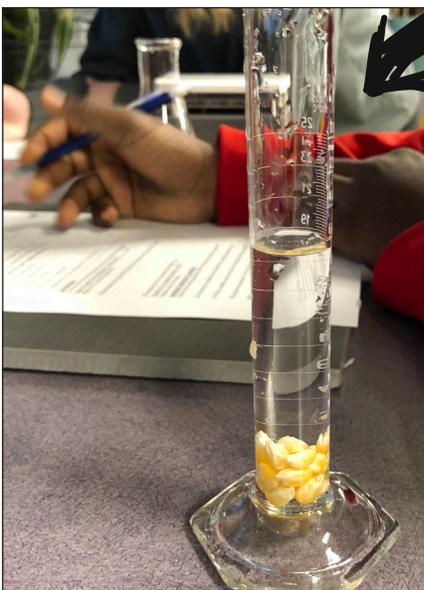
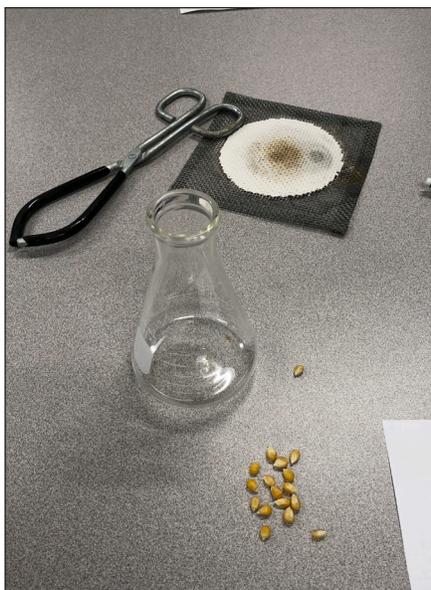
Chemistry 20 Labs

MOLECULAR BUILDING

to show the angles of bonds and the shapes of molecules based on electron arrangement.



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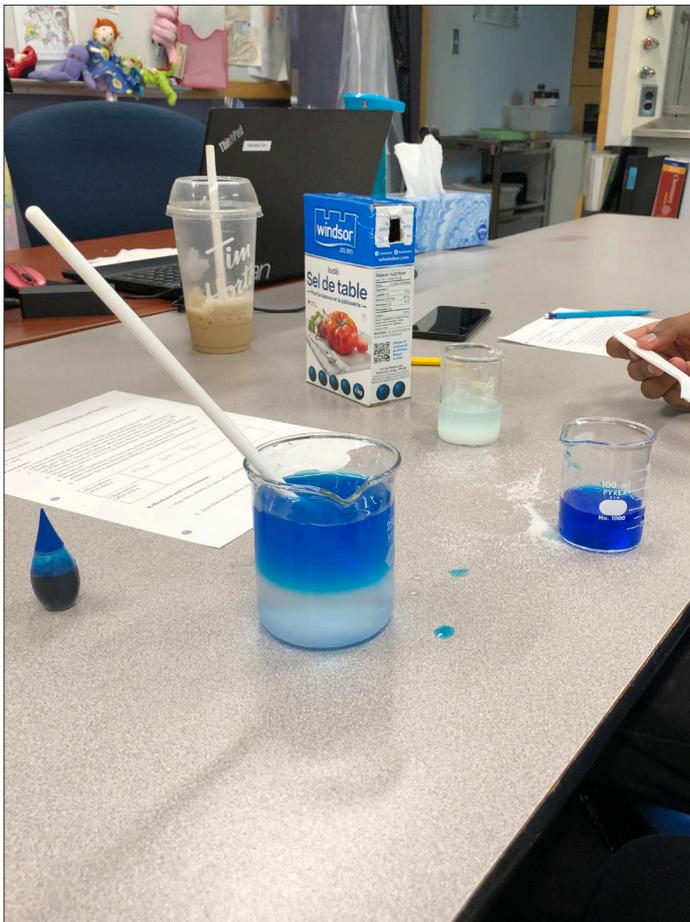


POPCORN LAB

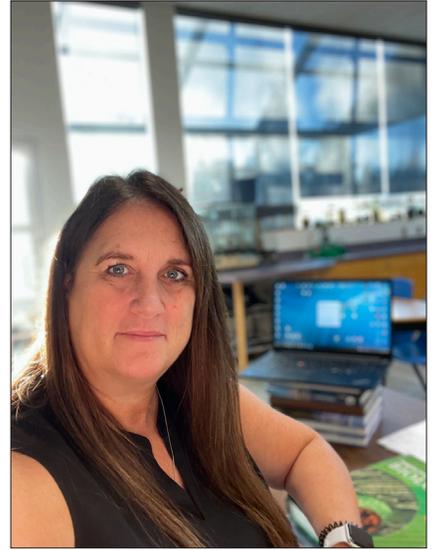
How much pressure builds up inside the hull of a popcorn kernel before it pops? Atmospheric pressure is about 100 kiloPascals, and the pressure inside a popcorn kernel is between 32,000 and 42,000 kilopascals!



Experiential Science 20 did a lab to investigate salinity and density. It turns out that the saltier water is, the more it will float on top of tap water!



SJF Science teachers are all smiles on the last day of remote learning!



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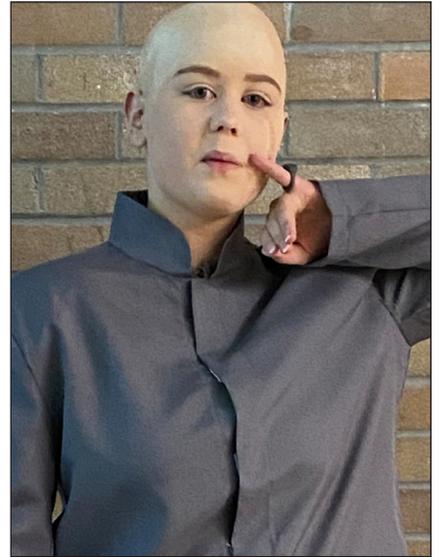
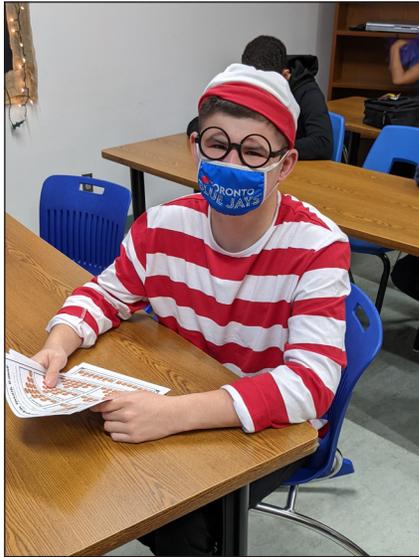
Happy
Halloween



The winners of the 2021 costume contest are: Neve Mahon, Robert Derry and Nia Bottomley. They each won a prize from the Falcon's Nest. Thank you for dressing up!



For more Halloween pictures, visit our flickr page.
You can find the link to our flickr page on our website: www.sjf.yk1.nt.ca



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YK1 TERM 1 REPORT CARDS

What to expect



Report cards will go home on November 8, 2021.
This term has looked different than other years and our report cards will also look different.

REMOTE & IN-PERSON LEARNING

Term 1 report cards will reflect both 6 weeks of remote learning (online, paper packages or blended) opportunities and in-person learning.

PARENT/ STUDENT/TEACHER INTERVIEWS

Parent/Student/Teacher interviews will allow you to discuss learning opportunities, student goals, next steps and ways to support learning. Schools will schedule virtual meetings and/or phone conversations.

JK/K

Remote Learning focus in areas of literacy and numeracy. You can expect learning stories, comments and next steps for your child.

GRADES 1 - 8

Learning focus of literacy and numeracy along with science, social studies, health, Dene Kede and language classes. You can expect to see learning outcomes, comments and next steps for your child.

GRADE 9

You can expect a combination of comments and marks.

GRADES 10 - 12

You can expect a regular progress report.

STUDENT SUPPORT PROGRAMMING

Student specific support programming will be indicated on the report card. This includes Student Support Plans (SSPs), Modified Education Plans (MEPs) and Individual Education Plans (IEPs). You can expect plans to be updated as we progress with in-person learning.

WHAT DOES "INC" MEAN ON THE REPORT CARD?

Remote learning outcomes will be reported as "INC". This looks different than the usual 1, 2, 3, 4, U. It shows that teaching and learning is "in progress" and that the learning may be reviewed and assessed at a later time.