

1. What do you like about the current J.H. Sissons School building?		
School Board	Parents	Teachers
Library as heart of the school High Ceilings Central core aspect All french programming Multiple access to facilities Integration of music, drama space	Library as heart of the school x42 Open concept x19 Layout x10 Small size x6 Designated Music area x5 Stage x3 Separation of age groups (via floors) x2 Cooking in JK classrooms Atmosphere Gymnasium Easy to navigate Spacious Kitchen in JK/K Art Displays	Library as heart of the school x4 Multiple levels x3 Dual purpose stage (gym/music) x2 High Ceiling x2 Central core aspect Separate Jk playground Community Access to gymnasium Separate music room Colour of Cladding Bulletin board walls Staff room in middle of school Wide Hallways Hockey rink in back

2. What do you like about the current J.H. Sissons School grounds?		
School Board	Parents	Teachers
Playground Quiet neighbourhood Trees	Playground: large space, lots of natural space, trees and rocks x60 Neighbourhood/Location x14 Sliding Hill x11 Playground Equipment x6 School on outcrop x6 Parking/Drop off area x4 Community access to playground Baseball Diamond, fields, courts Daylight Ease of access	Playground- rocks and trees x4 Connection to nature Sledding hill

3. What do you dislike about the current J.H. Sissons School building or grounds?		
School Board	Parents	Teachers
<p>Limited natural light</p> <p>Limited accessibility - too many stairs</p> <p>Unable to lockdown classrooms</p> <p>Too small</p> <p>Admin can't see access door and is in a bad location</p> <p>Gym is too small</p> <p>No acoustic separation</p> <p>Main entrance not ideal</p> <p>Limited education function space in classrooms</p> <p>Parking is difficult to navigate (both vehicular traffic and pedestrian traffic)</p>	<p>Entrance: narrow, crowded, inaccessible, and staircase x23</p> <p>Parking: safety, congestion/flow, quantity/adequacy x14</p> <p>Limited accessibility - wheelchair, etc. x12</p> <p>Gym is too small x11</p> <p>Administration location not near main entrance x10</p> <p>Security Issues x9</p> <p>Lack of natural light x9</p> <p>Stage adjacent to Gym and unusable x7</p> <p>Crowded indoor space x6</p> <p>Washrooms x5</p> <p>Open Concept x5</p> <p>Acoustics/HVAC x4</p> <p>School is too small x4</p> <p>Supervision - blind courtyard behind school/gym, blind areas of school yard (do not touch the trees), unsafe metal stairs @ back x4</p> <p>Lack of coat/boot storage x3</p> <p>Lack of acoustical separation x3</p> <p>Lack of kitchen and committee room x3</p> <p>Need dedicated music + art space - art separate space from music x2</p> <p>Need full flexible seating/classrooms- ergonomic furniture x2</p> <p>Not welcoming x2</p> <p>Library is small x2</p> <p>Need quiet rooms</p> <p>Fluorescent lights - sensitive children</p> <p>Limited water fountains</p> <p>JK/K Playground</p> <p>School grounds too small</p> <p>Gravel Field</p> <p>Capacity</p> <p>Lack of Cafeteria</p> <p>Layout</p> <p>Playground</p>	<p>Lack of Entrances x4</p> <p>Office/security x4</p> <p>Lack of natural light x4</p> <p>Lack of Acoustic Separation x4</p> <p>HVAC system x3</p> <p>Lack of Storage x3</p> <p>Lack of washrooms x3</p> <p>No school kitchen/cafeteria x2</p> <p>Parking x2</p> <p>Corridors too small x2</p> <p>Gymnasium - more multipurpose x2</p> <p>Lack of sound system x2</p> <p>Classrooms too small x2</p> <p>Lack of large work area x2</p> <p>No flexible spaces</p> <p>Connection between hockey rink + facility</p> <p>Staffroom too small</p> <p>Library too small</p> <p>School foyer, not welcoming and wasted space</p> <p>No school nurse office/room</p> <p>No sensory room</p> <p>No support + services room</p>

4. What qualities would you like to see in a new school building?		
School Board	Parents	Teachers
<p>Natural Light High ceilings Enclosed courtyard playground LEED qualification Open areas that can be locked down Community-use areas Educational break-out areas Indoor greenhouse Pellet boilers, geothermal, solar panels Large South facing atrium Minimize maintenance cost No paper towel in bathrooms Flexible classroom spaces More storage space Space for indoor recess/after-school programs</p>	<p>Natural light + lighting options for sensitive kids x36 Dedicated music classroom x18 Dedicated art classroom/studio x13 Accessibility x12 Bigger Gymnasium x12 Open Concept x11 Flexible indoor space for recess in the winter x11 Kitchen + committee rooms x10 LEED/Eco-Friendly/Energy Efficient x9 Open communal space/assembly/atrium x8 Flexible classrooms/seating- floor, sit, stand options x8 Library as heart of the school x8 Outdoor classroom x7 Better Washrooms x6 Line of sight improved - supervisions x5</p> <p>Multiple access/school entrances x5 Lockdown capability x5 Admin/Office close to entrance x4 Passive solar x4 Growing plants/green wall - nature inside x4 Storage/storage solutions x4 Functional stage x4 Outdoor/Playground Access from school x4 Coat/Boot Storage x4 Bigger School x4 Quiet spaces/yoga room x3 Good use of colour/tactile/fabrics (similar to Lutsel K'e) x3 In-floor heat - explore heating/cooling options x4 Wall boards x3 Sense of Community x3 Bigger Library x3 Bigger Classrooms x3 School incorporated into natural space x2 More than 50 year building lifespan x2 Nursing room/sick room x2 Cafeteria x2 Indigenous Space/circle x2 Functional space for teachers and staff South Facing Water Fountains Media Room No carpets Climbing wall/Fitness Room Student Showcase Space Breakout Space</p>	<p>Natural Light x4 Storage(classroom, general, coats, etc.) x4 Multipurpose room (arts/science) x4 Music/art room part of school x4 Home ec. Room x4 Quiet space/self regulation room x3 Outside area (classroom) + staff x3 Expendable classrooms (moveable wall) x3 Kitchen/cafeteria x3 Audio visual center for learning x3 Nursing room/sick room x3 No carpet x2 Good acoustic x2 Classes with doors x2 Office main entry/glass windows x2</p> <p>Gymnasium with climbing wall + access to rink moveable partitions x2 Reading room x2 Sinks in Classrooms x2 Break out/flexible spaces Full white board wall Natural wood/materials Seated areas outside Community use room Exterior Garden Dedicated staff washrooms Accessibility Music room w access to the gym Adapted for young children Large Resource room Playroom for JK/K Greenhouse Indoor Play room (indoor recess) Solar Panels Gender Neutral Washrooms Large Classrooms Multiple entrances</p>

5. What qualities would you like to see in a new school site? (parking, access, playground, etc.)		
School Board	Parents	Teachers
Accessibility - better access from Forrest Drive Better/safer parking and drop-off	Functional parking x33 Continued natural spaces to play - forest, rocks, dirt, etc. x31 Outdoor classroom/ amphitheatre x9 Better access to site x8 Sliding Hill x6 Age separated playgrounds x5 Functional Field/Grass on playing field x5 Playground materials: incorporating natural materials, logs, wood, etc. Rather than plastic/metal structures x4 Location x4 More play structures x4 School garden area/greenhouse/ chicken coup x2 Other materials than sand/concrete Leveled Playing Area Skating rink/ball hockey Secure School yard Running Track	Nature preserved x2 Outdoor Classroom x2 Functional parking More welcoming access Minimize fencing 2 entrances (community/school entrances) Bus/drop off centralized Track + Field (400m)

6. What learning opportunities for your children would you like a new school building to address?		
School Board	Parents	Teachers
Art room Mental/social health integrated Lots of power outlets Quiet spaces Home economics/cooking space	Incorporate more physical activity/breaks into learning x13 Incorporate more outdoor/nature learning x10 Maker Space/Tech/Engineering x10 Computer Based Education/Lab x10 Cultural space/curriculum - continue to emphasize x8 Fine Arts (music, art, drama) x7 Flexible Seating/alternative layouts x5 Hands-on learning/gardening x5 Self Regulation room/Quiet Room x5 Visual/tactile/auditory tools x4 Collaborative Spaces x4 Understanding of different learning styles/flexibility x3 Multi-age classroom/space x3 Community Feel x2 Student Input x2 Tech Free zone Community Spaces Inspire a love for Books Outdoor Shelter (winter) Promote Freedom of Speech Inquiry Based Learning Geography Room Indoor Playground Use of Pictograms Play centered learning	Social/team work/collaborative learning x3 Flexible furniture x3 Interactive learning room x2 More opportunities for play centered learning - imaginative/creative x2 Outdoor Classrooms with attached storage x2 Engineering/technology opportunities Risk takers - mental/physical Adult free space - passively supervised Fitness Cultural Responsiveness Inquiry Based learning Maker Space Greenhouse Physical literacy through school Dene Laws + Culture evident in school Technology Custodian located at heart of the school

7. What challenges might your children face that a new school building could address?		
School Board	Parents	Teachers
Pictograms on floors Gender neutral washrooms Directory high tech/health safety Cultural design/local context Information billboard Accessibility issues	Accessibility x5 Quiet/private space (tech free zone) x4 Not enough daily physical activity x4 Environmental Sensitivities/Distractions - noise/lightings x4 Playground + classroom bullying x3 Crowded spaces x3 Drop-off safety x2 Inspiration/Sensory Spaces (tactile learning environment) x2 Studio Space (music, dance, yoga) x2 Passive Supervision x2 Site Issues - erosion Visibility - passive supervision Lockdown Capabilities Educational Support Spaces Gender Neutral washrooms Transparency/Open concept	Accomodate personality styles - energy, attention span, etc. x5 Gender neutral bathroom x3 Dynamic learning environment x2 Flexible seating/furniture x2 Secure, accessible entrances x2 Environmental Sensitivities x2 Physical learning spaces x2 Integrated learning Climatic challenges Adequate Hallway space No carpets (allergies) Self-regulation Quiet spaces Social inclusion Staff exercise room Outdoor shelter Sensory Room Accessibility (stairs) Student Storage (hooks, shelves for boots, bags, etc.) Bullying Multipurpose Room (art, cooking, and science)