



## Introduction: “What To Expect in Reporting and Assessment - June 2020”

As we move further into the school year, we know families are likely wondering about report cards. Yellowknife Education District No. 1 (YK1), Yellowknife Catholic Schools (YCS), Ndilo District Education Authority (NDEA) and Dettah District Education Authority (DDEA) have collaboratively developed an information sheet to help families understand what to expect.

As you know, the best way to stay informed is through your child's teacher. Reviewing assignments and lessons and teacher feedback will give you the best picture of your child as a learner. Please review the document entitled “**What To Expect in Reporting and Assessment - June 2020**”, and continue to check in and ask any questions you may have.



## **What to Expect in Reporting and Assessment June 2020**

We would like to acknowledge and thank families for all their help and support during this difficult time. Parents, guardians and families are the first and most important teachers of children and youth, and we know that each of you is doing the best you can under the circumstances. As you know, there is no single way to learn, nor is learning restricted to a physical setting like a school. Learning on the land, at work, or at home with families is just as important and valid as the learning that typically takes place in classrooms and schools. During this unprecedented time, it is important to remember that our first priority continues to be the physical and emotional health of our students, parents, families, staff and community. As such, when it comes to learning and school work, we encourage you to do what works best for your family and circumstances.

### **Junior Kindergarten to Grade 8 Students**

- The focus of student assessment is placed on student learning in math, literacy and health and wellness.
- Teachers will reinforce concepts already learned while exploring new ideas when possible. They will continue to provide regular feedback to students based upon the evidence of learning that students are able to provide.

The ECE recommended average hours per week for each grade level are as follows:

Junior Kindergarten to Grade 3	Average 3 hours of work per week
Grades 4 - 6	Average 5 hours of work per week
Grades 7 - 8	Average 7 hours of work per week

- Your child will receive a final report card in June 2020 which will include a written description of the progress your child has made. No numerical or letter grades will be given. The report will outline the learning opportunities and experiences that were offered to your child.



## Grades 9 to 12

- Schools have been encouraged to continue offering all courses that were in session at the time of school closures.
- On their June report cards, students will receive a final percentage grade for each course completed. This grade will reflect a combination of work done prior to the cancellation of in-school classes, as well as work completed from a distance.
- Teachers will work hard to ensure that graded distance learning tasks are fair and appropriate, and will continue to use professional judgement in determining grading criteria and weighting.
- For students who are not successful in completing high school courses, a number of recovery options may be made available.
- It is recommended that Grades 9-12 students participate in a minimum of three hours of learning per course per week (Note: This represents approximately 30% of the time students would normally have spent on a course if they were attending in-person classes).
- Due to reduced learning times, teachers have revised course content and are focusing on key learning outcomes.
- Teachers will continue to support students as much as possible.

If you have any questions about the June report card or this assessment and reporting document please contact your teacher or the administration of your school.