

APRIL 2022 NEWSLETTER

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Principal's Message Mr. Dean MacInnis

It's already report card season! The time seems to be flying by! Mid-term report cards will be posted in PowerSchool on Monday, April 11th and Parent Teacher Interviews will be held on April 12th & 13th from 4pm to 7pm. Instructions on how to book appointments can be found on our website. If you are unable to book an appointment with your child's teacher, please call the school at (867) 669-0773 to make arrangements to meet with them at a different time.

SJF Reading Challenge is over! SJF staff and students read a record breaking 949 books for an average of 5.52 books per participant. Congratulations to St. Pat's who read 712 books per reader!

SJF MAGMA has some exciting things coming up! The club is holding a "Music for Mental Health" concert on May 4th at NACC. See poster inside for more details. SJF MAGMA, is hosting a Mental Health Poster Design Contest! All entries must include positive messaging regarding mental health and the deadline date is April 29, 2022. See more inside. The winner of the Mental Health Poster contest will be announced at the concert!

The SJF Student Council hosted a Fine Arts Contest in the Month of February. The winners are listed inside. Events for the Spring include a Carnival, Spirit Days and a Culture Week. Student Council events are advertised on Instagram (@sjf_studentcouncil) and through posters around the school.

As you may already be aware, a significant amount of Covid restrictions have been lifted in the NWT including mandatory masking in indoor settings. At Sir John, staff and students are not required to wear masks all of the time in the classrooms; however, masking will be mandatory in common areas such as foyers, washrooms, and hallways. Expectations will vary depending on the room and space. All guidelines and expectations will be discussed with classes by each teachers.

IMPORTANT DATES

APRIL 11

Report Cards Posted

APRIL 12-13

PST Interviews

APRIL 15

Good Friday NO SCHOOL

APRIL 18

Easter Monday NO SCHOOL

APRIL 21

PAC Meeting



STAY CONNECTED

SJF Online:

Website: www.sjf.yk1.nt.ca

Email: www.yk1.nt.ca/sjf

Facebook & YouTube:

(Sir John Franklin High School)

Twitter (@sjf_school)

Instagram (sirjohnfalcons)



SJF MAGMA, is hosting a

Mental Health

POSTER DESIGN

Contest

Deadline: Friday, April 29, 2022

Submit designs to: denise.hurley@ykl.nt.ca

All entries must include positive messaging regarding mental health and include the following MAGMA information:

 SJF MAGMA Jack Chapter  [sjfmagma](https://www.instagram.com/sjfmagma)

Winners will be announced Wednesday, May 4th during the Music for Mental Health Concert (get your tickets at NACC)!

MUSIC FOR



MENTAL HEALTH

brought to you by SJF MAGMA!

**Wednesday, May 4th
at 7:00-9:00pm at NACC**



\$10 students/\$15 adults

Tickets available on the NACC website
www.nacnt.ca or at the box office.

Instagram: @sjfmagma Facebook: SJF MAGMA Jack Chapter
Visit Jack.org to access a hub of mental health resources!



Congratulations to the following students for taking on the very challenging, international, Waterloo math contests, written on February 23:

- Annabella Churchill
- Penelope Bernub
- Anya Smillie
- Rebecca Messier
- Tasir Bhuiyan
- David Kwong
- Shawn Dragon
- Colton Tumoth
- Sophie Mahon
- Teresa Martin
- Vincent Lumacad
- Kaatje Fulford
- Gordon Kwong
- Holly Nguyen
- Vy Hong
- Madison Mobach

Mia King-Harris makes a sweet treat at Route 51!



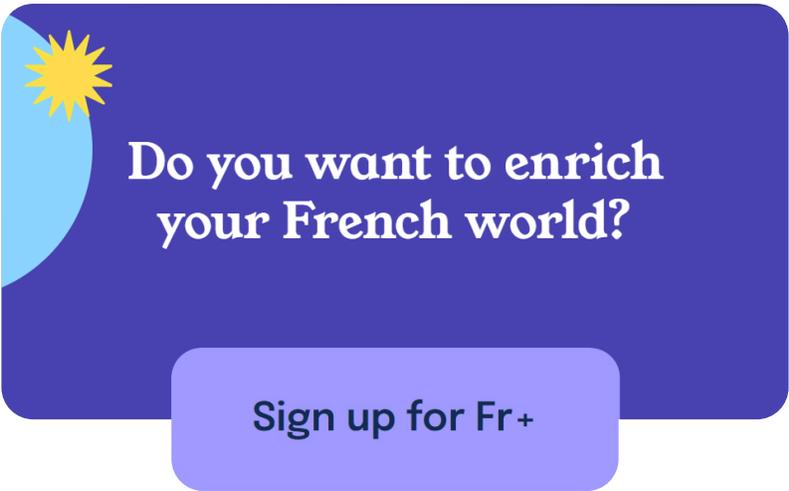
SNOW CASTLE

K&E students were rewarded with a fun trip to the snow castle! We explored local art, marveled at architecture and played like we were little again.

HEART DISSECTION

Ms. Waugh's K&E students experienced a moose heart dissection where science met culture! Students not only observed the dissection but were given a hands-on approach to learning. Students were able to get in and feel how all the parts of the heart are connected as they learned about pumps, valves, anatomy and how the circulatory system works. Students were also taught about traditional sustenance hunting and traditional tools used by northern indigenous peoples. After the dissection students helped Mr. Kooymans cook the moose heart over the open fire to later eat. Student's enjoyed the opportunity to share how their own families live off the land as we gathered around the fire.





Do you want to enrich your French world?

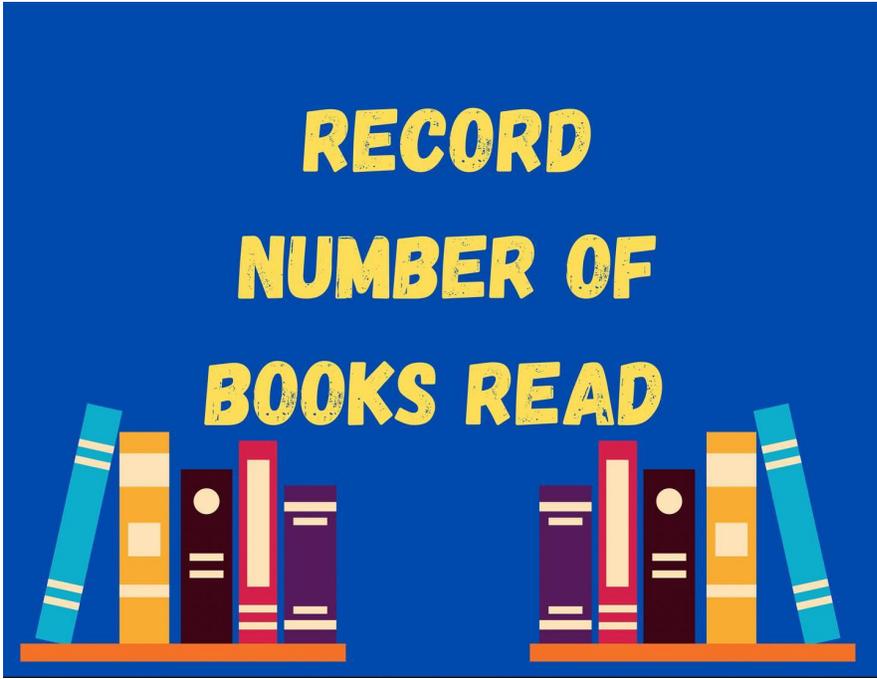
Sign up for Fr+



Learn more **HERE**



Experience French differently with Fr+!
Fr+ is a free platform open to students ages 14-17 that allows you to join online communities based on your interests. You can create, discuss and discover French content that is geared toward your language level. Fr+ is your content and your francophone space on the internet.

**RECORD
NUMBER OF
BOOKS READ**

SJF Reading Challenge is over!

SJF staff and students read a record breaking 949 books for an average of 5.52 books per participant. (For context, last year we read 604 books so this is a big deal!)

Congratulations to St. Pat's who read 712 books per reader!

- Student Reader MVP**
Kaina Garcon
- Staff Reader MVP**
Lea O'Keefe

IT'S REWARDING TO BE BILINGUAL!



***A \$3,000 BURSARY
TO HELP KEEP YOUR
SUPERPOWER***

ACUFC.ca/FSLbursaries



BURSARIES
FOR POSTSECONDARY
STUDIES
IN FRENCH
AS A SECOND LANGUAGE

Canada

Student Council News

The SJF Student Council hosted a Fine Arts Contest in the Month of February. Congratulations to our two winners, Sagan Power-Terriault and Paige Sauve who submitted visual art pieces (shown on next two pages). A huge thank you goes out to Williams Electronics who donated a pair of headphones for the contest.

The student council also ran a food and clothing drive and donated the goods to the Salvation Army and the Foodbank. Many thanks to all of the students, teachers and families who donated items.

Events for the Spring include a Carnival, Spirit Days and a Culture Week. Student Council events are advertised on Instagram and through posters around the school.



My art represents many communities right now. A clock represents a feeling of time of pressure; how long it will take for something to pass over or the length of time you get to complete something. Covid-19 has pressured everyone in a different way and many people can't wait for Covid to pass. So a broken clock, personally shows the explosion of that pressure into an evolution of a "beautiful butterfly", like Covid turning into a part of our world that may never go away.

But I chose this drawing with both sketching and color use. I've included butterflies in several of my other drawings, and loved the idea of a scattered item.

-Paige Sauve



I chose to draw what community means to me! It's sharing the things you love with the people you want to spend time with.

-Sagan Power-Therault



Visit from Wilfred Laurier University

Over March Break, Ms. Wilson and Ms. Prescott hosted faculty members from Wilfred Laurier University and gave them a tour of Sir John. Maria Cantalini-Williams, Dean - Faculty of Education, and Steve Sider, Director - Centre for Leading Research in Education (website below), were up as part of a partner project Wilfred Laurier University has in Yellowknife.

Mrs. Cantalini-Williams and Mr. Sider were most impressed that for all the differences between our regions, a school is still a school, and that community and evidence of learning are everywhere in our building. Moving forward, Wilfred Laurier University hopes to send practicum teachers to Yellowknife to complete their teaching programs!

<https://researchcentres.wlu.ca/centre-for-leading-research-in-education/index.html>



Tahlea Zoe has finished her still-life painting of her moosehide purse! It is hanging in the gallery at the top of the stairs by the art room.



Sarah Kathiresan, a student at Queen's University, completed her practicum with us on Friday, April 1st. She spent the majority of the time in Kate Powless' Math and French class. It was a pleasure having you here and good luck in your studies!

Are you graduating this year?

The SJF Gradbook Committee wants you to scan the QR Code below to answer questions like:

**What is your
favourite memory
of high school?**

**What piece
of advice do you wish
you could give your
younger self?**

**What is your
favourite song
from high school?**

Nominate your fellow grads for:

**Most Likely
to Run for
Prime Minister**

**Most Likely
to Use Emojis in
Every Text They Send**

**Most likely
to become a sports
commentator**

