



*Educating for Life!*

**Yellowknife Education District No. 1**  
**2022-2023**

**Draft Budget**

**Statements of Revenue and Expenditures**  
(For the fiscal year ending June 30, 2023)

***MISSION STATEMENT***

*Yellowknife Education District No. 1, will inspire student success through quality learning opportunities, supported by meaningful engagement and partnerships with students, families, staff and community to provide all students with the education required for a life of learning.*

**Ratepayers (Budget) Meeting: May 11, 2022 at 7:00 p.m.**

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For detailed information about YK1's programs, visit [www.yk1.nt.ca](http://www.yk1.nt.ca)

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## Introduction

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Yellowknife Education District No. 1 (YK1) was formally established on October 1, 1939, under section 33 of the Northwest Territories (NWT) School Ordinance. YK1's purpose is to administer and maintain the standards of educational programs in Yellowknife defined under the Education Act.

YK1 has been providing excellent education in Yellowknife for more than 83 years. Our financial health enables us to maintain quality programming that meets the needs of our students.

YK1 has a holistic approach which addresses the physical, emotional, social, and community aspects of health and wellness. By increasing engagement in physical activity, spreading awareness of nutrition, and promoting positive relationships, we aim to provide students with the tools they need to live healthy and fulfilling lives.



## Board Strategic Directions

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Taking direction from its mission statement, the Board of Trustees of Yellowknife Education District No. 1 has set the following Strategic Priorities for 2021 to 2024:

**Wellness:** Build relationships and cultivate a culture of holistic wellness

- Recognize the importance of relationships in learning
- Foster and promote personal wellness
- Create healthy, safe, and caring learning environments

**Learning:** Ensure inclusive, equitable, and authentic learning experiences

- Engage learners through meaningful and innovative teaching and learning practices
- Strive for excellence
- Celebrate diversity of all learners

**Indigenous:** Honour and celebrate Indigenous Language and Culture for all learners

- Create a welcoming environment for all learners
- Integrate an Indigenous approach to education
- Strengthen Indigenous Language instruction

**Community:** Foster critical understanding of local, national and global issues

- Inspire and pursue critical thinking through innovative and sustainable practices
- Embrace diversity and encourage empathy to promote global citizenship
- Model and encourage ethical leadership and engage in opportunities for service learning

## Programs and Services

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### i) Administration/Board

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The administration budget includes salaries and benefits for 8.5 District office staff. An additional Assistant Superintendent position was added for the current school year and will be maintained for one more year. Services provided from the District Office include board governance, policy development, community engagement and public relations, corporate services, financial services and reporting, payroll, health and safety, and human resources. The budget also includes honoraria for seven Board of Trustee members as well as O&M expenses.

## ii) Teaching and Learning

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YK1 supports the philosophy that assessment drives instruction and the link between teaching and learning is key to student success. The District utilizes literacy and numeracy assessments in the English and French programs to determine students' strengths and challenges. Teachers work collaboratively in Professional Learning Communities using their District and classroom assessment data to set goals, plan for instruction, post-assess and reflect on practices that improve student learning.

YK1 uses territorial systemic assessments (PATs, Diploma exams) to measure District academic progress.

In support of YK1 strategic priorities and ECE directives, professional development for 2022-2023 will be under the following themes:

1. Inclusive Pedagogy to support all learners
  - Inclusive Education strategies
  - Outside consultants to support
    - o Early literacy
    - o Math in all schools (English and French)
    - o Science mentors in all schools (English and French)
    - o Second language instruction (French and Williwideh)
2. Health and Wellness
  - Social Emotional Learning
  - Music Education and Fine Arts
3. Indigenizing our Practices
  - Indigenous Language and Culture programming



## iii) Healthy Lifestyles

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In response to data from the Early Development Instrument (EDI) and the Middle Development Instrument (MDI), ongoing programs and initiatives that will support student health and well-being include:

- Physical Literacy
- Positive Behavioural and Interventions Support (PBIS) - *Soutien au comportement positif (SCP)*
- Safe-Schools Plan
- Self-Regulation
- Mental Health Training
- Promotion of equity, community, inclusion and safety
- Child and Youth Care Counsellors (CYCC) at each school site

## iv) Junior Kindergarten

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Junior Kindergarten is continuing in the 2022-2023 school year using the Government of the Northwest Territories (GNWT) competency-based document, *NWT Junior Kindergarten/Kindergarten (K) Curriculum*, which nurtures early learning development in the social, emotional, intellectual, cultural and physical domains using a play or inquiry-based approach.



Students develop along a continuum and are supported throughout their years in JK/K to grow in all areas. Emergent literacy and numeracy skills develop through a playful and student-centered hands-on approach. Based on projected enrolment, we are budgeting for 6 JK classrooms and 1 one reserve to be assigned if enrolment increases.

## v) Special Programs

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Special programming in our schools include:

- **École Sir John Franklin High School (SJF):** Choir, Jazz Band, Concert Band, Guitar Instruction, Sports Academy, CTS programming (e.g. Esthetics, Aviation and Drone technology, Food sciences, Automotives, Robotics), French Immersion, Post Intensive French, Indigenous Language (Williideh)
- **École William McDonald Middle School (WMS):** Industrial Arts, Culinary Arts (Foods), Technology Exploratory (Robotics, Drones, 3D Printing, Coding Etc.), Art, Band, Outdoor Educational Pursuits, French Immersion, Intensive/Post Intensive French
- **Range Lake North School (RLN):** Choir, Band, Technology (e.g. robotics, Makerspace, coding), Indigenous Outdoor learning, Pre/Intensive/Post Intensive French, ecology
- **Mildred Hall School (MHS):** Choir, Band, Indigenous Education and Cultural Experiences (e.g. jigging, fiddling, sewing, beading), Indigenous Language (Williideh), Birchbark Discovery Centre, Athletic Pursuits
- **N.J. Macpherson School (NJM):** Montessori, Art, Music, Drama, Gymnastics, French Camps (grade 5), Outdoor Learning
- **École It̨'ò:** French Immersion, Recorders, Choir, Dance, Afterschool Art and Athletic Programs

## vi) French Programs

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Outlined below are key planned programs, strategies, and/or activities for 2022-2023 which promote French Programs:

- French Immersion programs (Junior Kindergarten to Grade 12)
- Intensive and Post-Intensive French programs (Grade 6 to 12)
- Pre-intensive French camps for Grade 5 students
- French cultural events (e.g. *Camps de Neige*, French Language Camps)

- Well-resourced libraries and classrooms
- Use of technology to support language development
- French author visits to YK1
- Access to a variety of professional development opportunities

## vii) Information Technology

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The YK1 Technology Services Department consists of one Manager of Information Technology and two Information Technology Officers.

The YK1 Technology Services Department maintains an infrastructure that allows students and staff to have the best network experience for their education and teaching. This infrastructure is maintained on a regular basis to ensure ongoing dependable technology services. All teachers in the District are given laptops which allows them to be able work at home when required. This has been very beneficial for travel or remote learning. The District has over 1,700 Chromebooks that are used in the classroom to help with classroom learning. Over 150 of these devices are available to be loaned to students who require them to give these students the ability to continue their learning from a distance should the need arise. We have also installed exterior internet access points at SJF and WMS which will allow those with limited or no Internet access to be able to continue their learning online. This also allows classes to be held outdoors weather permitting. We are also involved with technology-based professional development in order to help keep our staff up to date.

## viii) Inclusive Schooling

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In keeping with the recommendations of the Inclusive Schooling review conducted by the Department of Education, Culture and Employment, we will have a complement of 16.0 (PST) Program Support Teachers.

The budget for Inclusive Schooling includes salaries and benefits for an Inclusive Schooling Coordinator, Program Support Teachers, Education Assistants, and O&M expenses. Inclusive schooling funding provides support and resources for all students in the District.

To support the YK1 strategic priority, *“to ensure all students receive programming which responds to their diverse learning needs in a respectful and inclusive manner”*, the District will complement the ongoing work by contracting supports and services in the area of supporting diverse and self-regulating learners to work with teachers.

The ongoing support of students with complex learning needs through educational programming and support.

Counselling support for the schools is available through the Department of Health and Social Services, CYCC staff are assigned to each school. YK1 aims to support social-emotional learning to support positive academic, health and career outcomes as referenced in the MDI.

## ix) Indigenous Language and Culture Based Education Programs

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YK1's commitment to enhance and promote Indigenous Education to meet the needs of Indigenous students and to benefit all students is demonstrated through the following programs and initiatives:

- An Indigenous Education Coordinator position is in place to ensure the implementation of all facets of the GNWT's Department of Education, Culture and Employment's (ECE) "Our Languages" Indigenous Languages and Culture-Based Education Directive
- A *Dene Kede* Facilitator position is in place to build upon the number and quality of culture camps and cultural experiences offered to students throughout the District
- YK1 will support the Elders in School (Community Support) program in order to have them and other community resource people become part of the school community and to share traditional skills and knowledge
- YK1 Indigenous Language staff are collaborating with the Department of Education and Culture and the Teaching and Learning Centres to implement the new "Our Languages Curriculum"
- Staff will continue using technology in the development of Indigenous Language program resources to support the use of tablets in the classroom.
- YK1 will also coordinate an ongoing professional development plan to ensure teachers receive the education and training required to effectively implement *Dene Kede* Kindergarten to Grade 9 curriculum and integrate Indigenous Cultural activities in Grades 10 to 12.



In addition to YK1's Indigenous Education budget, each school will continue to assign a portion of their O&M budget in support of school-based ILC programming. Annual school goals and teacher long-range plans will reflect the Indigenous education goals as outlined in the YK1 Strategic Plan.

## ix) Jordan's Principle (JP) & Inuit Child First Initiative

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Jordan's Principle & Inuit Child First Initiative makes sure all First Nations & Inuit children living in Canada can access the products, services and supports they need, when they need them. Funding can help with a wide range of health, social and educational needs, including the unique needs that First Nations Two-Spirit & Inuit and LGBTQIA (lesbian, gay, bisexual, transgender, queer, questioning, intersex and allies) children and youth and those with disabilities may have.

The Budget for Jordan's Principle & Inuit Child First Initiative is the sum of the Schools' applications for Jordan's Principle funding & Inuit Child First Initiative for the next school year based on the identified need. If schools are successful in their applications, the total budget for Jordan's Principle & Inuit Child First Initiative would be estimated between \$3,378,275 to \$4,000,000.

- 3 to 5 Teachers
- 38.5 to 45 Education Assistants
- 1.0 Administration Position (finance reporting and accountability)

## **x) Facilities and Maintenance and Capital**

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The budget for facilities and maintenance covers the salaries and benefits for 5.25 maintenance staff and the operating and maintenance costs for six schools and the District Office building. YK1 is expecting to take possession of the new school [tł'ò] by August 1, 2022. Maintenance staff ensure that the buildings are fully operational and complete repairs and maintenance as identified. These positions include:

- 1.0 Manager of Facilities and Maintenance
- 4.0 Maintenance Personnel
- 0.25 Groundskeeper

The budget and funding for insurance has been removed. YK1 requested that the GNWT take over as the insurance provider for YK1 to save on insurance costs. The GNWT agreed and as a result the insurance for YK1 facilities and general liability are under GNWT insurance policies.

The budget for utilities is approximately \$1.9 million for six schools and the District Office. If actual expenditures for utilities are less than the funded amount for utilities from ECE, the difference will be moved to an LED Light Conversion project. The LED reserve is to be used for the installation of LED lights at schools to save on the cost of power. YK1 expects a decrease in heating costs with pellet boilers at Mildred Hall School and Range Lake North School now operational. YK1's new school, École [tł'ò], will also have a pellet boiler.

The budget for O&M to purchase materials and supplies for repairs and maintenance to schools is approximately \$373,970.

The budget for Capital Projects is \$565,000, which is \$165,000 more than the funding received. The following Capital Projects are planned for the upcoming school year:

- SJF Pavement Patchwork & New Deck with Ramp - Rear Entrance
- MHS Air Handling Upgrade & Upgrade to Counselling Area and Tipi
- WMS Washroom & Classroom Upgrades
- NJM Playground Upgrades & Divider Fence for Bus Lane
- RLN Common Area Flooring & Wall Board Repair

## Budget Highlights and Overview

### Enrolment Highlights

School	Enrolment				
	Sep 2019	Sep 2020	Sep 2021	Change 2021vs 2020	Change 2021vs 2019
<b>RLN</b>	259.00	285.00	262.00	-23.00	3.00
<b>NJM</b>	383.50	384.00	351.00	-33.00	-32.50
<b>SJF</b>	648.00	653.75	635.00	-18.75	-13.00
<b>ITLO</b>	320.50	291.00	307.50	16.50	-13.00
<b>MHS</b>	286.50	263.00	281.00	18.00	-5.50
<b>WMS</b>	245.00	246.00	253.50	7.5	8.5
<b>Total</b>	<b>2,142.50</b>	<b>2,122.75</b>	<b>2,090.00</b>	<b>-32.75</b>	<b>-52.50</b>
<b>Dettah Students</b>	<b>9</b>	<b>11</b>	<b>8</b>	<b>-3</b>	<b>-1</b>
<b>Total</b>	<b>2,151.50</b>	<b>2,133.75</b>	<b>2,098.00</b>	<b>-35.75</b>	<b>-53.50</b>

The guideline used for the majority of expenditure allocations in this budget is from ECE's funding framework.

The chart illustrates the change in enrolment in our six schools from September 2019 to September 2021.

For the current year, YK1 is funded based on the September 2019 enrolment due to large fluctuations in enrolment because of COVID-19. However, for the next school year (2022-2023), YK1 will be funded based on the September 2021 enrolment of 2,090 FTE.

YK1's enrolment has decreased by -53.50 (FTE) full-time equivalent students from September 2019 to September 2021.

## Budget Overview

These past two school years have been unlike any others in our history due to the COVID-19 pandemic. YK1 had to close schools and re-open them multiple times to reduce transmission and keep students and staff safe. We also observed fluctuations in enrolment due to COVID-19.

### Current Budget Year: 2021-2022

Last year, NWT school boards submitted a formal request to ECE Minister R.J. Simpson to maintain "status quo funding" for the 2021-2022 school year. The Minister understood the challenges school boards were facing and received approval to grant them "status quo funding" or higher. School boards are receiving funding based on the higher of their enrolment counts from either September 2019 or September 2020. For YK1, the higher enrolment count was in September 2019.

### Next Budget Year: 2022-2023

YK1 submitted a request to Minister Simpson to be funded for next year based on September 2019 enrolment (prior to COVID-19) because of fluctuations in enrolment. Schools were closed when enrolment was reported on September 30, 2021. The request was denied, meaning YK1 is funded based on September 30, 2021 enrolment - 52.50 fewer FTE than the enrolment reported in September 2019.

The reduction in funding as a result of this enrolment decline is \$730,000 from the Department of Education, Culture & Employment, and \$67,100 from Municipal taxes for a total of \$ 797,100.

The loss of enrolment in September 30, 2021 was regained in October 2021 when schools re-opened. The Board is choosing to use a portion of its surplus - \$906,000 - to ensure that the education of students is not affected by this enrolment anomaly due to COVID-19.

The Nordic Arms apartment building was sold to the NWT Housing Corporation on March 31, 2021.

ECE provides approximately 74% of revenues for YK1, an estimated \$30,618,867. This total is based on the enrolment total for **September 30, 2021**.

Approximately 16.4% comes from Yellowknife property tax allocation, 8.6% from Jordan's Principle & Inuit Child First Initiative, and the other 1% comes from District-generated revenues. The City property tax allocation for next year is \$6,777,900, which is \$67,100 less than the current year.

Total expected revenue is	<b>\$41,269,453</b>
Total projected expense is	<b><u>\$42,176,256</u></b>
<b>Deficit Budget</b>	<b>\$ -906,803</b>

The Board of Trustees chose to use surplus funds of \$906,803 to maintain quality programming in spite of challenges with enrolment fluctuations and fixed enrolment counts on September 30 tied to the funding formula.

Maintaining a 5% to 7% accumulated surplus is prudent to absorb an unexpected increase in costs and to support emergent needs for students throughout the school year.

### Actual Staff in Schools for 2021-2022:

Actual 2021/2022	SCHOOLS						All		
Staff FTE	A-MHS	A-ITLO	A- NJM	A- RLN	A- WMS	A- SJF	A-Total	A_District	A-Total
<i>(Full time Equivalent)</i>									
<b>School Programs:</b>									
Teachers	16.50	15.50	19.50	15.50	15.50	34.75	117.25	1.50	118.75
JK Instructors & EA	2.00	4.00	4.00	2.00	-	-	12.00		12.00
French Teachers & EA	-	1.00	-	0.75	-	-	1.75	2.00	3.75
Librarian	0.50	0.50	0.50	0.50	0.50	1.00	3.50		3.50
Secretary	1.00	1.00	1.00	1.00	1.00	2.50	7.50		7.50
Janitors	2.00	-	2.00	1.75	2.00	5.00	12.75	1.50	14.25
<b>Indigenous Language &amp; Culture:</b>							-		
ILC Teachers & EA	5.00	-	-	-	-	1.00	6.00	2.00	8.00
<b>Inclusive Schooling:</b>							-		
PST & Coordinator	3.00	2.00	3.00	3.00	2.00	3.00	16.00	1.00	17.00
Education Assistants	6.00	2.00	6.00	7.50	3.00	9.25	33.75	1.00	34.75
Custody	1.00	-	-	-	-	3.00	4.00		4.00
<b>Total Staff</b>	<b>37.00</b>	<b>26.00</b>	<b>36.00</b>	<b>32.00</b>	<b>24.00</b>	<b>59.50</b>	<b>214.50</b>	<b>9.00</b>	<b>223.50</b>
<b>Jordan's Principle &amp; Inuit Child First Initiative:</b>									
Teachers	3.00	-	-	-	-	1.00	4.00		4.00
Education Assistants	15.00	-	7.00	11.00	-	5.00	38.00		38.00
Administration	1.00	-	-	-	-	-	1.00	1.00	2.00
<b>Total JP &amp; ICFI Staff</b>	<b>19.00</b>	<b>-</b>	<b>7.00</b>	<b>11.00</b>	<b>-</b>	<b>6.00</b>	<b>43.00</b>	<b>1.00</b>	<b>44.00</b>
<b>COVID 19:</b>									
Janitors	1.00	1.00	1.00	1.00	1.00	1.00	6.00	1.00	7.00
<b>Total COVID Staff</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>6.00</b>	<b>1.00</b>	<b>7.00</b>
<b>Total School Staff</b>	<b>57.00</b>	<b>27.00</b>	<b>44.00</b>	<b>44.00</b>	<b>25.00</b>	<b>66.50</b>	<b>263.50</b>	<b>11.00</b>	<b>274.50</b>

\*There are 7 CYCC Counsellors, employed by the GNWT to provide counselling services in YK1 schools.

## Budgeted Staff in Schools for 2022-2023:

Budget 2022/2023								Budget Total	Actual Total	# of Staff
Staff FTE	B-MHS	B-ITLO	B_NJM	B_RLN	B_WMS	B_SJF	B_District	2022/2023	2021/2022	Change
(Full time Equivalent)										
<b>School Programs:</b>										
Teachers	16.50	15.00	18.50	15.00	15.50	35.00	2.50	118.00	118.75	(0.75)
JK Instructors & EA	2.00	4.00	4.00	2.00			2.00	14.00	12.00	2.00
French Teachers & EA		0.30		0.25			4.45	5.00	3.75	1.25
Librarian	0.50	0.50	0.50	0.50	0.50	1.00		3.50	3.50	-
Secretary	1.00	1.00	1.00	1.00	1.00	2.50		7.50	7.50	-
Janitors	2.00	2.00	2.00	1.75	2.00	5.00	2.40	17.15	14.25	2.90
<b>Indigenous Language &amp; Culture:</b>										
ILC Teachers & EA	4.00						2.00	8.00	8.00	-
<b>Inclusive Schooling:</b>										
PST & Coordinator	3.00	2.00	3.00	3.00	2.00	3.00	1.00	17.00	17.00	-
Education Assistants	6.50	2.00	6.50	7.50	3.00	9.00	0.25	34.75	34.75	-
Custody	1.00					3.00		4.00	4.00	-
<b>Total Staff</b>	<b>36.50</b>	<b>26.80</b>	<b>35.50</b>	<b>31.00</b>	<b>24.00</b>	<b>60.50</b>	<b>14.60</b>	<b>228.90</b>	<b>223.50</b>	<b>5.40</b>
<b>*Jordan's Principle &amp; Inuit Child First Initiative Applications:</b>										
Teachers	3.00		-	-	-	1.00	-	4.00	4.00	-
Education Assistants	14.00		9.00	11.00	2.00	6.50		42.50	38.00	4.50
Administration							1.00	1.00	2.00	(1.00)
<b>Total JP &amp; ICFI Staff</b>	<b>17.00</b>	<b>-</b>	<b>9.00</b>	<b>11.00</b>	<b>2.00</b>	<b>7.50</b>	<b>1.00</b>	<b>47.50</b>	<b>44.00</b>	<b>3.50</b>
<b>COVID 19:</b>										
Janitors	-	-	-	-	-	-	-	-	7.00	(7.00)
<b>Total COVID 19 Staff</b>	<b>-</b>	<b>7.00</b>	<b>(7.00)</b>							
<b>Total School Staff</b>	<b>53.50</b>	<b>26.80</b>	<b>44.50</b>	<b>42.00</b>	<b>26.00</b>	<b>68.00</b>	<b>15.60</b>	<b>276.40</b>	<b>274.50</b>	<b>1.90</b>

\*Jordan's Principle and Inuit Child First Initiative applications are not yet approved. The budget for JP is based on 42.50 positions. FTE numbers above are applications submitted to date. Estimated total positions are between 42.50 to 50.00.

## Summary of Staffing Changes from 2021-2022 to 2022-2023

### School Programs

- Addition of 2.00 Junior Kindergarten Staff unassigned
- Addition of 2.90 Janitors (2 full & 1 floater)
- Addition of French Program Education Assistants 1.25
- Reduction of 0.75 Teachers due to enrolment decrease

### Administration

- Maintaining of 1.0 Assistant Superintendent position that was added in November 2021 for one more year

### Jordan's Principle & Inuit Child First Initiative (positions contingent on approval of proposals from Federal Government)

- Estimated approximately 42.5 to 50.0 positions based on applications submitted to the program. Budgeted cost is based on 42.50 positions.

### COVID-19

- Reduction of 7.0 COVID Janitors at every school and district

**Yellowknife Education District No.1**  
**Budgeted Statement of Revenues and Expenses**  
**Budget Year 2022/2023**

	<b>2022-2023 Budget</b>	<b>2021-2022 Budget</b>
<b><u>OPERATING FUND</u></b>		
<b>REVENUES</b>		
<b>Government of the NWT</b>		
Regular Contribution	29,945,867	30,528,938
French Language Contribution	550,000	487,000
SSI Contribution	123,000	123,000
Capital Contribution		
<b>Total GNWT</b>	<b>30,618,867</b>	<b>31,138,938</b>
<b>Federal Government (Jordan's Principle)</b>	<b>3,580,624</b>	<b>3,408,000</b>
<b>Property Tax Requisitioned</b>	<b>6,777,900</b>	<b>6,845,000</b>
<b>Other School Authorities:</b>		
South Slave (French)	15,000	15,000
Dettah/Ndilo Superintendent Fees	57,500	57,500
Dettah Enrolment Transfer	120,000	165,000
<b>Education Body Generated Funds</b>	<b>192,500</b>	<b>237,500</b>
Rentals	0	380,000
Investment Income	80,000	60,000
Other	19,562	19,562
<b>Total Generated Funds</b>	<b>99,562</b>	<b>459,562</b>
<b>TOTAL REVENUES</b>	<b>41,269,453</b>	<b>42,089,000</b>
<b><u>EXPENSES</u></b>		
<b>Administration &amp; Board</b>	<b>1,822,269</b>	<b>1,536,000</b>
<b>School Programs</b>	<b>25,473,150</b>	<b>24,793,000</b>
<b>Inclusive Schooling</b>	<b>6,672,704</b>	<b>6,720,000</b>
<b>Indigenous Languages and Education</b>	<b>1,308,836</b>	<b>1,263,000</b>
<b>Operations &amp; Maintenance &amp; Capital</b>	<b>3,521,023</b>	<b>4,103,000</b>
<b>Accomodations (Nordic Arms)</b>	<b>0</b>	<b>266,000</b>
<b>Jordan's Principle &amp; Inuit Child First Initiative</b>	<b>3,378,275</b>	<b>3,408,000</b>
<b>Subtotal Expenses Before Amortization</b>	<b>42,176,256</b>	<b>42,089,000</b>
	0	0
<b>SURPLUS (DEFICIT) Before Amortization</b>	<b>(906,803)</b>	<b>(0)</b>